

CURRICULUM POLICY

The aims of St Teresa's emphasise the importance of a balanced and challenging curriculum:

- to provide an appropriate and challenging curriculum based on Gospel values
- to support the growth, development and needs of the whole person, based on the Christian way of life
- to strive for quality and excellence and to help pupils achieve high academic standards

The broad academic curriculum at St Teresa's is supported by extra-curricular and co-curricular activities, which aims to give pupils of compulsory school age experience in the following areas: -

- Linguistic
- Mathematical
- Scientific
- Technological
- Human and social
- Physical
- Aesthetic and creative education

The curriculum is reviewed each year to ensure that it matches the needs of all pupils irrespective of ability, learning difficulty, language acquisition and ethnicity. At the same time, the curriculum provides a framework within which teachers are free to, and encouraged to, work creatively. All pupils must have the opportunity to learn and make progress and acquire skills in speaking and listening, literacy and numeracy. The curriculum offered at Key Stage 3, GCSE and A Level is chosen to prepare pupils for the opportunities, responsibilities and experiences of life after secondary and further education. The Careers Department offers appropriate advice and support at Key Stages 3 and 4 and in the Sixth Form. The PSHE Programme enhances the curriculum in all years. The curriculum throughout the school is supported by appropriate plans and schemes of work.

KEY STAGE 3

Year 7

Art & Design	German	Music
Combined Science	Graphic Design	P.E
Design & Technology Food	History	Religious Education
Drama	ICT	Singing
English	Japanese	Spanish
French	Latin	
Geography	Mathematics	

Year 8

Art & Design	Graphic Design	P.E.
Combined Science	History	PSHE
English	ICT	Religious Education
French	Latin/Classical Civilisation	Singing
German	Mathematics	Spanish
Geography	Music	

Year 9

Art & Design	French	Music
Biology	Geography	Physics
Chemistry	German	P.E
Classical Civilisation	History	PSHE.
Design & Technology Food	ICT/Classical Civilisation	Religious Education
Drama	Latin	Spanish
English	Mathematics	

KEY STAGE 4

GCSE – Curriculum for Years 10 and 11

Compulsory subjects

NON-EXAMINATION SUBJECTS

Careers
Physical Education
PSHE

GCSE EXAMINATION SUBJECTS

The majority of pupils study 9 or 10 subjects + RS Short Course

English Language
English Literature
Mathematics
Biology, Chemistry, Physics (Dual Award – 2 GCSEs)
Biology, Chemistry, Physics (Triple Award – 3 GCSEs)
A Modern Foreign Language (French, German, Spanish)
Religious Studies (GCSE Short Course)

ADDITIONAL GCSE SUBJECTS

Each pupil is asked to select a MFL and 3 further choices from or the subject list below:

MFL	SUBJECTS
French	Art & Design History
German	Art & Design: Textiles ICT
Spanish	Drama Latin
EFL	Design & Technology: Food Music
	Geography French

KEY STAGE 5

Sixth Form Curriculum

There is a variety of possible patterns of examined study in the Sixth Form. Most students take four AS Levels chosen from the list below plus General Studies, Religious Education and Careers. Three of these subjects are generally continued to A2.

Art & Design	English Literature	Mathematics: Further (Statistics & Mechanics)
Art & Design: Textiles	French	Music
Biology	General Studies	Music Technology
Business Studies	Geography	P.E.
Chemistry	German	Photography
Classical Civilisation	History	Physics
D & T: Food Technology	ICT	Psychology
Drama	Latin	Religious Studies
Economics	Mathematics (Pure & Statistics or Mechanics)	Spanish

The examination courses are the core of a Sixth Former's timetable but the education of the whole person is important and a wide variety of extra curricular activities including Physical Education and Community Service are also offered which gives all girls the opportunity to pursue a particular interest.

Communication

Information on the curriculum is provided in the school prospectus and on the school website. Subject summaries are found on the pupil reports to parents (from December 2009).

The Curriculum Policy is reviewed annually by the Headmistress and the Director of Studies in conjunction with the members of the Education Committee of the Governing Body.